

Sealand C.P. School

Farm Road, Garden City, Flintshire, CH5 2HH

Telephone: 01244 830089

Email: smail@hwbcymru.net

School Website: <https://www.sealandcpschool.co.uk>



School Prospectus 2024-2025

***“Working, Learning and Growing
Together”***



Dear Parent/Guardian,

Our school prospectus offers an overview of information about the organisation, policy and practice, curriculum and ethos of Sealand Primary School. The prospectus is subject to annual review.

Sealand Primary School is an English Medium, Local Authority Primary School. Our planned admission number is 30 and up to 30 children can be admitted into each year group. We want learners to be welcomed, inspired and nurtured throughout their primary school life. We also liaise closely with the local community and aim to access a wealth of resources to support our learners in their development as responsible and caring members of the community.

Our aim is to provide a happy, secure environment in which our children can enjoy a wide range of learning experiences, are encouraged to become independent learners and reach their maximum potential. Our mission statement 'Working, Learning and Growing Together' and our school vision and values were established following consultation within our school community.

The school was last inspected in October 2019 by Estyn, the education and training inspectorate in Wales, and standards and performance were judged as good. Please visit www.estyn.gov.wales to read our reports.

I hope you find the following information helpful. Please remember that, with your support, we want your child to be safe, happy and successful.

We thank you for your interest in our school and please don't hesitate to contact us if you wish to arrange a visit.

Yours sincerely,

A handwritten signature in black ink that reads 'R G Davies'.

Mr. R. Davies
Headteacher

CONTENTS	
Admissions	4
Attendance	4
Behaviour Policy	4
Breakfast Club	5
Bicycles	5
Charging and Remissions Policy	5
Child Protection - Safeguarding	5
Collection of Pupils	5
Complaints Procedure	5
Contact Information	6
Curriculum	6
Educational/Residential Visits	7
Extra Curricular/After-school Activities	7
Equal Opportunities	7
Fund Raising - Charity	7
Governing Body	8
Holiday Dates	8
Home School Agreements	9
Homework	9
Illness/Injury in School	9
National Teacher Assessments	9
Open Evenings/Annual Reports	9
Parental Contact Information	9
Photographs	9
Procedure when Moving Area	9
Reading Books/Diaries/Support at Home	9
Relationships and Sexuality Education (R.S.E.)	10
Religion, Values and Ethics (R.V.E.)	10
Safety	10
School Groupings 2023-24	11
School Meals including Packed Lunches	11
Snack	11
School Uniform	12
Sealand School Additional Learning Needs (ALN)	12
Sporting Aims	13
Staff List 2024-25	13
Transfer to Secondary School	14
Welsh Language Policy	14
School Improvement Plan Overview 2023 – 2026	15

ADMISSIONS

Nursery and Reception admission application forms are available online at www.flintshire.gov.uk and the school adheres to Flintshire Local Authority policy for admission arrangements. Our statutory planned admission number is 30. We are a single form entry school.

Nursery: Provision is made for pupils to visit the Nursery prior to the start of the Autumn Term, so that the children and their families can become familiar with their new school and class teacher. The intake of Nursery pupils takes place, on a brief staggered basis and you will be informed in July of your child's start date. We feel that this will help your child to settle in far more quickly and the staff will be able to devote more time to individual pupils. Nursery sessions begin at 8:55 a.m. and ends at 11:25 a.m. from Monday to Friday.

Reception: Pupils are admitted on a full-time basis from the start of September. The school day starts at 8:55 a.m. and ends at 3:15 p.m. Please ensure that your child is punctual in their arrival and if you are delayed for any reason at the end of the school day – please ring and inform us. Late attendance and collection is recorded and if persistent will be reported to our Educational Welfare Officer (EWO).

Admissions to all other year groups: For admissions to other year groups within the academic year please contact the school office or Flintshire Admissions via www.flintshire.gov.uk for online admission application. Admissions procedures take 7 to 10 working days following receipt of Local Authority notification, completed school application pack and pre-admission visits/meetings.

ATTENDANCE:

The school should be informed as soon as possible, preferably by via email, Seesaw, phone message or letter if your child is absent owing to illness, or for any other reason. We will send a SchoolComms message on the first day of absence if we have not been informed of absence by parent/guardian and would anticipate a prompt response. Attendance is monitored half termly by the Headteacher and Local Authority Educational Welfare Team and attendance information letters are sent to parents where their child's attendance falls below 90%. Where a child's attendance raises consistent concern then relevant action will be taken with the Educational Welfare Team. Attendance is also reported to you at all parent/teacher meetings. The school will only authorise 10 days holiday per academic year, dependent on pupil's individual attendance. Pupil, class and school attendance target is 95% and above (as recommended by Welsh Government).

SEALAND SCHOOL ATTENDANCE DATA 2023/2024			
POSSIBLE	ATTENDANCE	AUTHORISED ABSENCES	UNAUTHORISED ABSENCES
100%	89.2%	8.5%	2.4%

BEHAVIOUR POLICY:

The school fosters a culture of respect and expects high standards of behaviour from all pupils. Our school values are widely displayed and promoted throughout school.

Each week, learners from each class are chosen for a Values Award, for demonstrating our six school values. Certificates are awarded in our celebration assembly on a Friday.

All pupils are in Blue, Green, Yellow or Red House and Dojo points are awarded throughout the school on a daily basis for a variety of positive aspects and each class can earn whole class rewards to be enjoyed by all learners throughout the term.

Each learner starts every day with a fresh start. Where a learner displays behaviour that falls below the expected standard, they may engage in 'restorative discussions' with an appropriate member of staff. Our Positive Behaviour Policy is available upon request.

BREAKFAST CLUB/MORNING CLUB

Morning Club is open to all pupils from Reception to Year 6 and parents are able to book childcare through School Gateway. Breakfast is funded however there is a childcare cost of 50p per day. The club runs from 8.00 a.m. to 8.55 a.m. Entry to Morning Club will be from 8:00am – 8:10am, where a member of staff will be on the gate to sign your child into Morning Club. Please note that if learners arrive at school prior to 8.00 a.m. they must be accompanied by an adult. Your child will also receive their free breakfast during the Morning Club session. Appetite for Life guidelines are adhered to in the provision of breakfast.

Between 8:40am and 8:55am as learners come into school, children will be able to access their free breakfast if they wish to.

BICYCLES

Children are not allowed to bring bicycles to school apart from the times when the cycling proficiency scheme/cycle marking scheme is in operation.

CHARGING AND REMISSIONS POLICY

We reserve the right to ask for a voluntary contribution on the understanding that many of the visits could not go ahead without the financial support of parents. Transport costs of any visit will need to be paid by all parents.

CHILD PROTECTION (Safeguarding):

Nominated staff for Child Protection/Looked After Children (DSP): Mr. Robin Davies

Nominated governor for Child Protection/Looked After Children: Mrs. Christine Jones

Flintshire Social Services: 01352 701000

In line with our professional duty of care, any safeguarding/child protection concerns relating to your child will be reported to social services.

Attendance and punctuality concerns are reported to our Educational Welfare Officer in line with our safeguarding responsibilities.

All staff are trained to Level 1 or Level 2 in child protection and all staff are aware of procedure and practice for reporting concerns. All staff are trained in PREVENT duty. All staff, governors and regular volunteers are DBS checked as statutory requirements. Students are DBS checked by their training facility. Work experience students are accepted from local high schools and are supervised at all times. Occasional visitors to the school are supervised at all times.

COLLECTION OF PUPILS

All learners in Nursery – Year 2 must be collected at the end of the day by an adult. Once pupils are in Year 3 – Year 6 it is up to parents whether they collect their child or they are allowed to walk home by themselves. Children who are normally met on the yard/at the school gate should return to school and inform any member of staff if there is no one there to meet them. A member of staff is available on the yard and via the office. We will contact parents to identify the delay/reason for their child not being collected. Please always try to alert the school if you are running late when collecting your child.

COMPLAINTS PROCEDURE

If you wish to make a complaint please refer to the stages of our complaints procedure:

STAGE 1: If you do have a concern/complaint about any aspect of school life in relation to your child, **please make an appointment to see your child's class teacher to discuss the matter.**

STAGE 2: If, after seeing the class teacher, you still feel that the matter has not been dealt with to your satisfaction, you are advised to **contact the school office to make an appointment to discuss the matter further with the Headteacher.**

STAGE 3: If following consultation with the Headteacher you remain unhappy with the outcome you are advised to **forward your complaint in writing, via the school, to Mr. A. Lewis, Chairperson of the Governing Body.**

CONTACT INFORMATION:

School Address: Sealand School, Farm Road, Garden City, Flintshire CH5 2HH

Telephone: 01244 830089

Email: slmail@hwbbmail.net

Headteacher: Mr. R. Davies

Deputy Headteacher: Mrs. E. Walley

Chairperson of the Governing Body: Mr. Alex Lewis, C/O Sealand Primary School

Education Authority: Flintshire Education Authority, County Hall, Mold, Flintshire.

Telephone: 01352 752121

Director of Education: Mrs. Claire Homard, Telephone: 01352 704190

CURRICULUM:

Curriculum for Wales

The Curriculum for Wales guidance aims to help each school develop its own curriculum, enabling their learners to develop towards the **four purposes** of the curriculum – the starting point and aspiration for every child and young person in Wales. The four purposes are the starting point and aspiration for our schools' curriculum design. Ultimately, the aim of our school's curriculum is to support its learners to become:

- ambitious, capable learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society

Staff will plan engaging and exciting learning opportunities and experiences within six Areas of Learning and Experience of the curriculum:

- Mathematics and numeracy
- Languages, literacy and communication
- Health and well-being
- Science and technology
- Expressive arts
- Humanities

Cross-curricular skills are developed to ensure progression of skills for all learners. Staff will plan opportunities for learners to develop and apply their skills of:

- Literacy
- Numeracy
- Digital Competence

across all Areas of Learning and Experience.

Our curriculum is delivered through a topic-based approach, linked to identified texts, which enables learners to develop their skills across all Areas of Learning and Experience, and apply their literacy, numeracy and digital competence skills.

CURRICULUM – additional

Phonics Programme Reception to Year 2: Read, Write, Inc (RWI)

Mathematics: Inspire Maths: Reception to Year 6 **Nursery:** Numicon Firm Foundations

Mantle of The Expert (cross curricular topic work) – all classes

Reading:

Nursery – Year 2 (ages 3 to 7) – Oxford Reading Tree/Project X

Year 3 – Year 6 (ages 7 to 11) – Daily Accelerated Reader – varied resources

All classes access Seesaw/Purple Mash to support home learning tasks – parents are provided annually with log on for their child’s account.

National literacy and numeracy personalised assessments

Great emphasis is placed upon the basic skills of literacy and numeracy and the children are given opportunities to apply them in practical situations across all areas of the curriculum. National literacy and numeracy tests set by the Welsh Government are undertaken by pupils in Years 2 to 6 and results reported to parents by the end of July.

EDUCATIONAL/RESIDENTIAL VISITS

In addition to a full timetable of educational visits and activities connected with the curriculum in each of the classes, we also arrange residential visits: Year 4 pupils visit Pentrellyncymer in Denbighshire, Year 5 pupils visit the Min y Don Outdoor Education Centre, Arthog near Barmouth and Year 6 pupils visit Glan Llyn, Bala.

EXTRA-CURRICULAR/AFTER-SCHOOL ACTIVITIES

We offer a wide range of extra – curricular activities in our after-school clubs. A timetable of after-school clubs is provided at the beginning of each term and clubs generally run from 3:15 p.m. until 4:00 p.m. unless otherwise stated.

All children must be collected by an adult following after school clubs.

EQUAL OPPORTUNITIES

The school operates an Equal Opportunities Policy and would not discriminate against any pupil because of his/her disability. However, before admitting a pupil, the school and the Local Education Authority would have to be satisfied that the child’s needs could be fully met by the school. This would entail consultation between the school, the parents and the Local Education Authority. The school has an Accessibility Plan which outlines how we intend to further improve access and facilities for disabled pupils and disabled visitors.

FUND RAISING FOR CHARITIES

While they are pupils at Sealand Primary School, we aim to support our children in becoming caring and responsible members of society. Over the years we have raised thousands of pounds for various charities and we also participate in a wide range of National fundraising events e.g. Red Nose Day, Children in Need and Macmillan Cancer Support. As a school, we support Flintshire Foodbank throughout the year.

GOVERNING BODY:

GOVERNING BODY 2024/2025		
NAME	GOVERNOR	OFFICE Ends/Ended (LA data):
Cllr. D. Wisinger	Community	21/02/2026
Mrs. S. Jones (Vice Chairperson)	Community	07/03/2026
Cllr. C. Jones	LA	01/10/2027
Mr. A. Lewis (Chairperson)	LA	29/01/2028
Mrs. H. Wilson	Parent	16/05/2026
Miss. C. Molyneux	Parent	16/05/2026
Miss. K. Chaloner	Staff	10/10/2026
Miss. D. Fumivall	Teacher	10/10/2026
Mr. R. Davies	Headteacher (Acting)	N/A – Ex-officio

HOLIDAY DATES 2025/26:

HOLIDAYS: You will be given advance notice of all holiday dates each academic year. If your annual holidays do not coincide with these dates the school, in line with LA policy, **will only authorise up to ten school days** in any school year, dependent on individual pupil attendance. It will be necessary to complete a holiday form in advance. This form is available from the school office and school website at <https://www.sealandpschool.co.uk> and must be completed and returned to the Headteacher before the holiday takes place.

Autumn Term 2025	
Training Day	Monday 1st September
Training Day	Tuesday 2nd September
School Opens	Wednesday 3rd September
School Closes for Half Term	Friday 24th October
School Opens	Monday 3rd November
School Closes	Thursday 18th December
Training Day	Friday 19th December
Spring Term 2026	
Training Day	Monday 5th January
School Opens	Tuesday 6th January
School Closes for Half Term	Friday 13th February
School Opens	Monday 23rd February
School Closes	Friday 27th March
Summer Term 2026	
Training Day	Monday 13th April
School Opens	Tuesday 14th April
School Closed (Bank holiday)	Monday 4th May
School Closes for Half Term	Friday 22nd May
School Opens	Monday 1st June
School Closes	Friday 17th July
Training Day	Monday 20th July

HOME-SCHOOL AGREEMENTS

When a child is admitted, the parents, the pupil and the school are all required to sign a Home-School Agreement for all learners in Year 3 – Year 6. The agreement was formulated by the Deeside Inter-Schools Partnership, in order that all schools in the area have a common format and a shared understanding of what the agreement should mean.

HOMEWORK

All children receive homework. In Nursery to Year 2, homework will mainly consist of reading and learning key sounds/families of words. From time to time, children will also be asked to bring in objects connected with topic work. In Year 3 to Year 6, reading, spelling and mathematics homework is set weekly, together with any other work which reinforces or extends class work. The school utilises digital platforms such as Seesaw, Purple Mash and TTRockstars/Numbots to support homework.

ILLNESS/INJURY IN SCHOOL

Depending on the nature of the illness, medical advice will be sought and/or arrangements will be made for your child to be taken home. Several members of staff are trained in First Aid and will give treatment/advice as required. You will be contacted immediately if there is any cause for concern. If your child has a bump on the head then a head injury guidance letter will be sent home with them. If you cannot be reached, the Headteacher/Deputy Headteacher reserve the right, acting on first aid advice, to take whatever action is necessary and contact emergency services directly as required.

OPEN EVENINGS AND REPORTS

Open Evenings are held every term and give parents the opportunity to see their child's work and discuss progress with the class teacher. If at any time, however, you have any queries/concerns about your child, please contact your child's teacher to arrange an appointment. All pupils receive an annual report at the end of the school year which details progress in all curriculum areas.

PARENTAL CONTACT INFORMATION

An Emergency Contact File is kept at school for use in the event of illness/injury. At the beginning of every school year, you will be asked to complete a form giving the name of your doctor and telephone numbers and addresses where you may be contacted in an emergency. It is **very important** that your contact details are kept up to date and you should inform the school immediately if there are any changes of address, email or telephone numbers. A contact form is available from the school office/website if you wish to update your details. Your contact email address and mobile telephone numbers should be kept up to date to enable information from our school messaging service, SchoolComms, to reach you.

PHOTOGRAPHS

During the school year, a professional photographer visits the school to take class photographs and either individual or family photographs. We will inform parents of dates when the photographer is attending school.

PROCEDURE WHEN MOVING TO A NEW AREA

If you are leaving this area, please inform the Headteacher giving the date on which your child will be leaving Sealand Primary School. This is necessary in order that your child's name may be removed from the class register at the correct time and essential school records and National Curriculum Records may be forwarded to the Headteacher of the new school. Your child will need to commence another school within 10 school days of leaving. If the school does not receive appropriate transfer request information from another school – your child will be reported as missing from education.

READING BOOKS

One of the main priorities of this school is to develop your child's interest in books and enjoyment of reading. The school has a wide selection of fiction and non-fiction reading material. In addition,

children are given the opportunity to extend their reading and love of books by regularly bringing reading books home. Each child has a Reading Record and you can help please by listening to your child read on a regular basis and filling in the record. Your child will need to bring their reading book to school on a daily basis. Learners in Year 3 to Year 6 utilise Accelerated Reader in class, however will bring a library book home.

RELATIONSHIPS AND SEXUALITY EDUCATION (R.S.E.)

Sealand Primary School aims to have a positive and sustained impact on children and young people's health and well-being. RSE has a positive and empowering role in learners' education and plays a vital role in supporting learners to form and maintain a range of relationships, all based on mutual trust and respect which is the foundation of RSE. These relationships are critical to the development of emotional well-being, resilience and empathy. An understanding of sexuality with an emphasis on rights, health, equality and equity empowers learners to understand themselves, take responsibility for their own decisions and behaviours, and form relationships that are fully inclusive, reflecting diversity and promoting respect.

The Relationships and Sexuality Education Policy and Safeguarding Policy ensure effective arrangements are in place to safeguard and promote the welfare of all learners.

Relationships and Sexuality Education is a mandatory requirement in Curriculum for Wales 2022 for all learners age 3 to 16 years, and there is no parental right to withdraw learners from any part of RSE.

To ensure our whole school RSE curriculum is developmentally appropriate, we consider a range of factors including learners':

- age, knowledge and maturity
- additional learning needs
- social, physical, emotional and cognitive development and needs.

RELIGION, VALUES AND ETHICS (R.V.E.)

Religion, Values and Ethics (RVE) is a statutory requirement of the Curriculum for Wales and is mandatory for all learners from ages 3 to 16. RVE forms part of the Humanities Area of Learning and Experience (AoLE). There is no parental right to request that a child is withdrawn from RVE in the Curriculum for Wales.

The Education Act requires that in every state school there shall be a daily collective act of worship. If the parent of a pupil requests that the pupil be wholly or partly excused from attendance at religious worship, that request must be granted and must be assumed to continue in force until its withdrawal. The request must be made in writing.

SAFETY

Our school site is locked during the school day. Please telephone the school office for access during the day. If you need to collect your child for any reason during the school day you will need to inform your child's teacher in advance if possible and you will need to telephone the main office on your arrival at the school site prior to collecting your child. Please inform school during the day if your child's collection arrangements change or if you are delayed. The designated Health and Safety route into school is through the pedestrian gate on Farm Road and then following the path around the front of the school to the various entrance points.

CCTV is in operation on our school site. This is for the safety and protection of the premises, our assets, pupils, employees and site users. For your information, images are only accessed by authorised personnel in accordance with the school's CCTV policy, which is available on request. The Data Protection Act 2018 and GDPR 2018 principles will be adhered to and any future changes of legislation will be taken into account.

Please note that dogs are not allowed on our school site at any time. The whole school site, including the car park, is a designated no-smoking area. The car park is designated for staff use only. Please be considerate to our neighbours when parking in the roads around the school.

Please note that any form of verbal or physical abuse to staff or anti-social behaviour will not be tolerated on our site and may result in a site ban.

SCHOOL GROUPINGS 2024 - 2025

SEALAND PRIMARY SCHOOL CLASS ORGANISATION 2024-25	
Class	Pupil number
Nursery	28
Reception	27
Year 1	29
Year 2	28
Year 3	30
Year 4	22
Year 5	23
Year 6	28
Total Number of Pupils	215

SCHOOL MEALS

All meals are cooked on the premises by NEWydd catering services and children have varied daily choices of hot and cold meals. Menus are sent home at the beginning of the academic year and following review and widely displayed in school and on the school website. Welsh Assembly Government's Appetite for Life guidance is adhered to in all aspects of nutrition within school. If your child has specific medical dietary requirements we will arrange for you to meet our school cook to discuss details.

Universal Free School Meals

Universal Free School Meals are currently available for learners in Reception – Year 6.

Packed lunches

Some parents prefer their children to bring a packed lunch rather than having a school meal. An insulated sandwich box is recommended and we would ask that the lunch is easily accessible for your child – minimal packaging and items they can easily open.

We would ask, however, that you do not allow your child to bring hot drinks or soup, for fear of accidents resulting from contact with hot liquids. All drinks should be in plastic bottles. Please do not allow your child nuts or food containing nuts due to allergies other children may have. Please also ensure all lunchboxes and drink bottles are labelled with your child's name and class.

SNACK

Pupils may bring a healthy snack to eat at morning playtime. Please support us by providing **fruit or vegetables** for snack in line with our Healthy school ethos. Learners in Nursery to Year 2 are also provided with milk during the day which is funded by both the Local Authority and Sealand Community Council.

SCHOOL UNIFORM

Queensferry Sports, Station Road, Queensferry (Phone:01244 812040) stocks a full range of our uniform including school fleeces/coats/PE and Book Bags.

Winter:

- royal blue sweatshirt with school logo
- blue or white polo shirt
- charcoal grey trousers/skirt/pinafore dress
- black shoes



Summer:

- blue or white polo shirt
- charcoal grey shorts trousers/blue summer gingham dress if preferred
- black shoes/sandals/trainers

The following items will be required for P.E. and Games:

- black shorts
- white T-shirt
- black pumps (indoor PE) trainers (outdoor PE)

It is essential that all items of clothing or equipment are clearly marked with your child's name. We do keep a lost property box in school and you may request to view the contents if your child loses an item of clothing.

JEWELLERY:

For health and safety reasons, we ask that pupils do not wear jewellery/wristbands to school. However, pupils are allowed to wear a watch if they wish.

Earrings: If pupils have ears pierced during the school year, they must wear plasters over their earrings – after six weeks their earrings must be removed for school.

Nail varnish/acrylic nails are not permitted due to health, hygiene and safety requirements.

The Governing Body and staff at Sealand School aim to ensure that our uniform policy, which is accepted on entry to our school, is respected and that pupils are neat and presentable in personal appearance. We would ask that hairstyles/hair accessories/footwear are appropriate in the context of school uniform and the requirements of the school day.

SEALAND SCHOOL - ADDITIONAL LEARNING NEEDS (ALN):

We follow the guidance set out by the **ALN Code for Wales** and ensure that all pupils with additional learning needs are supported through a clear, structured process. This includes Individual Development Plans (IDPs), regular reviews, and open communication with families. If you would like more information or wish to discuss your child's needs, please don't hesitate to contact our ALNCo (Additional Learning Needs Coordinator), Mrs Roberts, via the school office.

As a school, we do all we can to ensure that additional learning needs are identified as soon as possible, pupil progress is regularly monitored and we strive to provide an appropriate level of intervention and support. Please contact your child's class teacher to discuss any concerns you may have. If you wish to see the Additional Learning Needs Policy of the school, please see the Headteacher.

At Sealand Primary School, we are proud to be an inclusive school where every child is valued, supported, and encouraged to achieve their full potential. We recognise that some children may need additional support with their learning, development, or well-being.

Our approach to Additional Learning Needs (ALN) is child-centred and built around collaboration between families, school staff, and external professionals. We provide a range of tailored strategies and interventions to ensure that each child receives the right support at the right time.

SPORTING AIMS

The school operates an equal opportunities policy with regard to sport both within school and on an extra-curricular basis. We aim to provide a curriculum which will appeal to all our pupils whilst meeting statutory requirements.

STAFF:

SEALAND SCHOOL: STAFF 2024 - 2025	
DEPARTMENT	STAFF
<i>Senior Leadership Team</i>	Mr. R. Davies (Headteacher) Mrs. E. Walley (Deputy Headteacher) Mrs. C. Roberts (TLR Postholder)
<i>School Secretary</i>	Mrs. L. Evans
<i>Teaching Staff</i>	Miss R. Johnson (Year 6) Mrs. E. Walley (Year 5) Mr. P. Seddon (Year 4) Miss D. Rodber (Year 3) Miss D. Furnivall (Year 2) Miss E. Probert (Year 1) Mrs. C. Brown/Mrs. E. Eddies (Reception Class) Mrs. S. Jones (Nursery Class)
<i>Teaching Assistants</i>	Mrs. N. York (Year 2 Class) Mrs. E. Smith (Year 1 Class) Mrs. H. Pearson (Reception Class) Miss C. Benning (Reception Class) Mrs. L. Cross (Nursery Class) Mrs. N. Edwards (Nursery Class)
<i>Additional Needs:</i>	ALNCo – Mrs. C. Roberts
<i>Intervention Support Staff (School & Grant Funded)</i>	Mrs. L. Cross (TA 1.4) Mrs. P. Harrison
<i>Midday Supervisors</i>	Mrs. P. Harrison (senior supervisor) Miss T. Barber Miss. J. Bower Mrs. H. Wilson Mrs. M. Tasker
<i>Breakfast Club Assistants</i>	Miss J. Bower Mrs. P. Harrison
<i>School Catering Staff</i>	Miss K. Chaloner Mrs. S. Roberts
<i>School Caretaker</i>	Mr. R. Wilson
<i>School Cleaning</i>	Mrs. P. Harrison Mrs. S. Johnson Mrs. M. Tasker

TRANSFER TO SECONDARY SCHOOL

At the beginning of the school year as your child enters Year 6 Secondary Preference application information is forwarded to you via school by the Local Authority. All applications must be completed online with Flintshire Local Authority.

WELSH LANGUAGE POLICY

The Local Authority Welsh Language Policy makes it compulsory for every Primary School to teach Welsh. Welsh language provision for younger pupils is taught with the emphasis very much on oracy. This continues as pupils move through the school, with the addition of more formal lessons on reading and writing.



The Welsh language is promoted and used throughout the day in all aspects of school life in order to increase a child's bilingual competence. The school promotes Welsh culture and heritage through many aspects of the curriculum and annual celebration events. Criw Cymraeg operate within school to support Welsh language development and school achieved Campus Cymraeg Bronze Award in Summer 2018. School is currently working towards Silver Award.

**SEALAND SCHOOL IMPROVEMENT PLAN
THREE YEAR OVERVIEW 2023 – 2026**

2023-2024	2024-2025	2025-2026
Establish a 'reading for pleasure' culture through participation, engagement and enthusiasm, particularly for learners in Year 3 – Year 6.	Improve the planned development of pupils' literacy skills to enable all pupils to write confidently within a range of forms.	Improve the planned development of pupils' literacy skills to enable all pupils to write confidently within a range of forms. <i>Improve the quality of teaching and assessment to ensure that pupils make appropriate progress, particularly in writing.</i>
Raise standards in the oracy skills of identified learners (eFSM boys), particularly through Forest School activities.	Raise standards of Welsh oracy, particularly in Progression Step 3.	Further develop new Senior Leadership Team.
Raise standards in the data and computational thinking skills of learners, particularly in Years 1, 2 and 3.	Develop enabling and effective learning environments for all pupils in Years 1 and 2.	Develop enabling and effective learning environments for all pupils in Years 1 and 2.
ESTYN 2019: PIAP – linked to SIP R1 Improve attendance and reduce exclusions R2 Focus monitoring activities more sharply on outcomes for pupils R3 Strengthen the governing body's role as a critical friend in challenging the school to improve		
PDG (Financial Year Grant Funding 2023/24 and 2024/25): <ul style="list-style-type: none"> • Nearly all learners entitled to FSM to make positive progress and have access to all curriculum opportunities where possible e.g music tuition • Additional targeted intervention support for FSM/vulnerable pupils when termly progress review reflects identified need • Focus support for learners by highly trained teaching and support intervention staff/agencies 		
On-going Key Priorities 2024/2025: <ul style="list-style-type: none"> ▪ Leadership change: Ensure consistency of monitoring and review practice to secure improvement against SIP priorities as a result of changes to leadership team with return of HT from two-year secondment and retirement of HT in Spring 2025. ▪ Continue to develop the role of the governing body in first hand engagement to ensure an increased understanding of pupils' progress, strengths and areas of development for the school. ▪ Continue to develop assessment processes to improve teaching and ensure all pupils make progress from their individual baseline. 		

Many thanks for taking the time to read our current prospectus – please contact the school for any further information you require.

Revised: Summer Term 2025