Sealand Primary School

Governors' Annual Report to Parents

School Year 2025/2026

Our Mission Statement:
"Working, Learning and Growing Together"

Sealand Primary School
Farm Road
Garden City
Flintshire
CH5 2HH.
Telephone: 01244 830089

Foreword from the Chair of Governors – Mr. A. Lewis

On behalf of the Governing Body, I am pleased to present our Annual Report to Parents for the academic year 2025-2026.

The Governing Body has continued to work closely with the Headteacher, staff, pupils, parents and the Local Authority to ensure that Sealand CP School provides the best possible education and opportunities for all learners. During the year we have focused on supporting school improvement priorities, monitoring pupil progress and wellbeing, strengthening governance arrangements and ensuring that resources are used effectively to benefit pupils.

We are grateful to our pupils, staff, families and wider community for their continued support and contribution to the life of our school.

School Overview

Sealand CP School is situated in Garden City, Flintshire and serves children aged 3 to 11 years. The school provides a safe, caring and inclusive learning environment where all pupils are encouraged to fulfil their potential academically, socially and emotionally. The school's vision is encapsulated in its motto:

"Working, Learning and Growing Together."

The school continues to promote its core values of:

- Kindness
- Respect
- Honesty
- Positivity
- Confidence
- Being Yourself

The school had approximately 213 pupils on roll during the academic year. The school serves a diverse community and remains committed to ensuring equity, inclusion and high aspirations for all learners.

Governing Body Membership

Sealand Primary School Governing Body 2026/2027		
Name	**Governor**	**Office ends/ended:**
Cllr. D. Wisinger	Community	21/02/2030
Mrs. S. Jones (Vice Chairperson)	Community	07/03/2030
Cllr. C. Jones	LA	01/10/2027
Mr. A. Lewis (Chairperson)	LA	29/01/2028
Mrs. H. Wilson	Parent	16/05/2030
Miss. C. Molyneux	Parent	16/05/2030
Miss. K. Chaloner	Staff	10/10/2030
Miss. D. Furnivall	Teacher	10/10/2030
Mr. R. Davies	Headteacher	N/A – Ex-officio
Mr. N. Jones	Clerk	N/A

Parent Governor Elections

Parent Governor Nominations were requested during Summer Term 2026. The Governing Body received 2 nominations from eligible parents, who will join the Governing Body in October 2026.

Your right to request a meeting with the School's Governing Body

The Schools Standards and Organisation (Wales) Act 2013 (The Act) removed the requirement for school Governing Bodies to hold an annual meeting with parents. Instead, new arrangements were introduced to enable parents to request up to 3 meetings in any school year with a Governing Body, on matters which are of concern to them.

If parents wish to use their rights under the Act to hold a meeting, 4 conditions will need to be satisfied:

1. Parents will need to raise a petition in support of holding a meeting

The parents of at least 30 registered pupils will need to sign a petition. If it is a paper petition, then a written signature must be given as well as the name and class of each child who is a registered pupil at the school. If the petition is in electronic format, the "signature" required is the typed name of the parent plus the name and class of each child who is a registered pupil at the school and the email address of each parent who "signs" the electronic petition.

2. The meeting must be called to discuss matters which affect the school

The meeting cannot be called to discuss such matters as the progress of individual pupils, or to make a complaint against a member of the school's staff or Governing Body. The petition should contain brief details of the matter(s) to be discussed and the reason(s) for calling the meeting. This information should be clearly displayed at the top of the petition, with parents' signatures appearing below.

3. A maximum of 3 meetings can be held during the school year

The law allows parents to use their rights to request up to 3 meetings with a school Governing Body during the school year.

4. There must be at least 25 school days left in the school year

The law makes it a condition that at least 25 school days are left in the school year when the petition is received so that the meeting can be held. A "school day" means a day when the school is open to pupils: it does not include weekends, public holidays, school holidays or INSET days.

The address for service of a petition requesting a meeting with this school's Governing Body is:

c/o Sealand Primary School, Farm Road, Garden City, Flintshire, CH5 2HH or via email: slmail@hwbcymru.net

No formal petition requesting a meeting with the governing body was received during 2025-2026.

Summary of Governing Body meetings

During the course of the academic year the main governing body met half termly (x6 full governing body meetings per academic year).
Sub Committees covering aspects of finance, staff appointments, pupil discipline and performance review also met as required and fed back their recommendations to the full governing body.
Approved minutes of Governing Body meetings are available on request from the school.

Action taken to review and implement policies

Statutory policies are adopted and reviewed by the Governing Body in line with Governor Wales Guidelines and following recommendation by the LA.

All statutory policies are available on request.

Staffing changes during the academic year 2025/2026

Mrs. L. Evans resigned from role as Secretary in November 2025. Mrs. H. Pearson appointed as Secretary in January 2026, vacating role as Learning Support Assistant.
Mrs. H. Wilson appointed to vacant role as Learning Support Assistant in April 2026.
Mrs. N. Roberts appointed to vacant role as Learning Support Assistant in April 2026.
Mrs C. Brown commenced maternity leave in January 2026. Miss C. Connah covered role.
Mrs. D. Anderson commenced maternity leave in March 2026. Miss L. Sharp covering role.

Pupil Numbers: PLASC school census January 2026 (Welsh Government)

In January 2026, we had 215 pupils registered on roll.
47.4% of pupils are eligible for Free School Meal funding.

In July 2026, 22 pupils are leaving Year 6 for various secondary schools, and we are planning for 30 Nursery and 30 Reception Class admissions to Sealand Primary School in September 2026. Our projected whole school number for September 2026 is 228 pupils.

Attendance information 2025/2026

Whole school attendance (Nursery – Year 6): 89.2%
Whole school attendance (Reception – Year 6): 89.7%
Authorised absences: 7.7%
Unauthorised absences: 2.6%

Whilst whole school attendance showed a marginal improvement from the previous academic year, it remains below the average for primary schools both in Flintshire and Wales.

The Headteacher and Governing Body will be working closely with Local Authority representatives to monitor and improve the school's attendance during 2026-27.

School Development Plan (SDP) - Key Priorities

Annual School Self Evaluation was completed in Summer Term 2025 to review and report progress on the School Action Plan 2024/25 and identify improvement targets for 2025/26. Targets were agreed with Local Authority during Autumn 2025. The Local Authority reviewed progress of the school SDP in termly monitoring visits. The Local Authority School Improvement Advisor is Mr. B. Jones.

Sealand Primary School: School Improvement Targets for Academic Year 2025/2026
To embed the five mathematical proficiencies into teaching and learning of mathematics, particularly for pupils in Progression Step 3.
To improve Welsh oracy skills of all pupils, particularly pupils in Progression Step 2.
To develop pupils' confidence to independently demonstrate their understanding in their learning to show progress, for identified pupil groups.
Post Inspection Action Plan PIAP R1 January 2020: Improve attendance and reduce exclusions R2 January 2020: Focus monitoring activities more sharply on outcomes for pupils R3 January 2020: Strengthen the governing body's role as a critical friend in challenging the school to improve
Professional development and on-going priorities also form part of the SDP. SDP is a working document and is subject to ongoing review.

Estyn: School Inspection October 2019

The school was last inspected in October 2019 and the school's performance and prospects for improvement were both graded as GOOD. The full report is available on line at https://www.estyn.gov.wales/ or upon request from the school office.

Estyn Inspection October 2019: Post Inspection Action Plan (PIAP) targets included in School Improvement Plan (SIP):
R1 Improve attendance and reduce exclusions
R2 Focus monitoring activities more sharply on outcomes for pupils
R3 Strengthen the governing body's role as a critical friend in challenging the school to improve.

School Prospectus

Updated copies are available each Autumn term from the school office/on our website: https://www.sealandcpschool.co.uk/

Curriculum

The Curriculum for Wales guidance aims to help each school develop its own curriculum, enabling their learners to develop towards the four purposes of the curriculum – the starting point and aspiration for every child and young person in Wales. The four purposes are the starting point and aspiration for our schools' curriculum design. Ultimately, the aim of our school's curriculum is to support its learners to become:

- ambitious, capable learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society

Staff will plan engaging and exciting learning opportunities and experiences within six Areas of Learning and Experience of the curriculum:

- Mathematics and numeracy
- Languages, literacy and communication
- Health and well-being
- Science and technology
- Expressive arts
- Humanities

Cross-curricular skills are developed to ensure progression of skills for all learners. Staff will plan opportunities for learners to develop and apply their skills of:

- Literacy
- Numeracy
- Digital Competence

across all Areas of Learning and Experience.

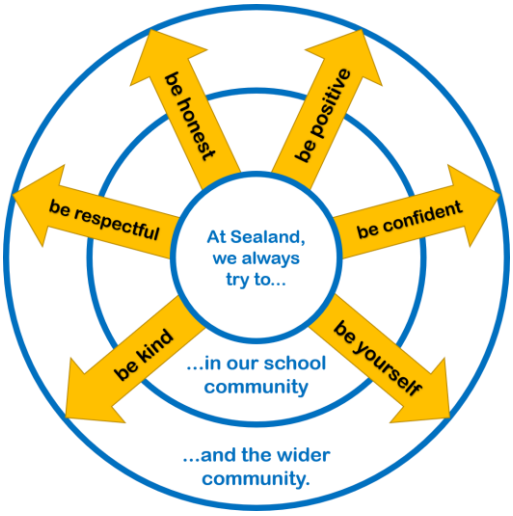
Our curriculum is delivered through a topic-based approach, linked to identified texts, which enables learners to develop their skills across all Areas of Learning and Experience, and apply their literacy, numeracy and digital competence skills.

School Vision and Values

Sealand Primary School is a welcoming, safe and happy school where everyone is able to work, learn and grow.

“Working, Learning, Growing Together”

Our core values were developed by our school family of learners, parents, staff and governors. We all aim to spread these core values throughout our school and wider community.



Welsh Language Provision

It is compulsory for every Primary School to teach Welsh. Welsh in Foundation Learning is taught with the emphasis very much on oracy, basic phrases and vocabulary. This continues throughout the school but with the addition of more formal lessons in reading, writing and oracy.

Incidental Welsh is used throughout the day in all aspects of school life in order to increase bilingual competence. The school promotes Welsh culture and heritage through many aspects of the curriculum and annual events. The school embraces ‘Cymraeg Campus’ scheme involving Criw Cymraeg pupil group.

Educational visits and activities

Educational visits play a vital role in enriching the school curriculum. In addition to a full timetable of educational visits and activities connected with the curriculum in each of the classes, we also arrange residential visits: pupils visit the Min y Don Outdoor Education Centre, Arthog near Barmouth and Glan Llyn, Bala.

Visitors to the school 2025/26 for class/school activities have included the community North Wales Police School liaison officer, musicians, outdoor workshops, science and technology workshops and British Sign Language sessions.

Links with the community

Sealand Community Council continues to take a very active role in supporting the school. The Council supports the school with an annual grant to support the opportunities that we can offer our pupils and we are strengthen our collaboration with Sealand Community Council.

The school continues to maintain strong links with St. Andrew's Church in the community. Regular visits are arranged to St. Andrew's church and we hope that these can resume in 2026-2027 following the appointment of a new vicar. The pupils have visited the church on a number of occasions relating to curriculum work and we continue to use the local community as a learning resource, undertaking wide ranging activities where relevant to the curriculum and community need. We continue work in close liaison with a variety of outside agencies.

Pupils are encouraged to be caring and responsible citizens. Our Senedd Sealand organised a Harvest collection for Flintshire Foodbank. We encourage children to recycle waste paper and plastic on a weekly basis and our 'Sustainability Superstars' have introduced energy saving initiatives around school where they monitor electricity use and conservation within the classes and are currently working towards reducing our paper use. Senedd Sealand supported a range of charities including Children in Need, Macmillan Cancer Care and Tourette's Action.

Themed and celebration events held throughout 2025/26 included World Book Day, St. David's Day Eisteddfod, NSPCC Number Day and the pupils enjoyed our inaugural International Food Week.

Additional Learning Needs

If you wish to see the Additional Learning Needs Policy of the school, please contact the school office. The school remains committed to ensuring all pupils can access learning and achieve success.

The Governing Body monitors:

- Provision for pupils with ALN
- Resource allocation
- Progress of learners with additional needs
- Implementation of Individual Development Plans (IDPs)

The school works collaboratively with families, specialist services and the Local Authority to support learners effectively.

Pupil Development Grant Support - Grant funding has enabled:

- Reading support for many pupils.
- Weekly support from Sakar, reading dog.
- Intervention support in literacy and numeracy
- Uniform provision
- Many pupils to access residential visits.
- Access to Music provision for many pupils.

Reading

We are very fortunate that volunteers visit school weekly to support children with reading.

Inclusion

The school operates an Equal Opportunities policy and would not discriminate against any pupil because of their disabilities. However, before admitting a pupil we would have to ensure that the child's needs could be fully met by the school. This would involve consultation between the school, the parents and the Local Education Authority.

Planned term dates 2026/2027

Autumn Term 2026	
Training Day	**Tuesday 1st September**
Training Day	**Wednesday 2nd September**
School Opens	Thursday 3rd September
School Closes for Half Term	Friday 23rd October
School Opens	Monday 2nd November
School Closes	Friday 18th December
Spring Term 2027	
Training Day	**Monday 4th January**
School Opens	Tuesday 5th January
School Closes for Half Term	Friday 5th February
School Opens	Monday 15th February
School Closes	Friday 19th March
Summer Term 2027	
Training Day	**Monday 5th April**
School Opens	Tuesday 6th April
School Closed (Bank holiday)	**Monday 3rd May**
School Closes for Half Term	Friday 28th May
School Opens	Monday 7th June
School Closes	Friday 16th July
Training Day	**Monday 19th July**
Training Day	**Tuesday 20th July**

Healthy Eating and Drinking

The school actively promotes healthy lifestyles through:

- Healthy school initiatives
- Healthy eating messages across the curriculum
- Promotion of physical activity
- Access to healthy food choices
- Water consumption throughout the day

Healthy living is embedded throughout the school's approach to health and well-being.

Toilet facilities

Toilet Arrangements for Pupils (in line with statutory reporting requirements)		
Year groups	Girls	Boys
Nursery	3 toilets/3 hand wash sinks	
Reception	4 toilets/3 hand wash sinks	
Years 1 and 2	3 toilets/3 hand wash sinks	1 toilet/1 urinal/3 hand wash sinks
Years 3,4,5,6	3 toilets/3 hand wash sinks	2 toilets/1 urinal/3 hand wash sinks
Accessible Toilet	1 toilet/1 hand wash sink	
All toilets and sinks are cleaned daily in line with current LA guidance and procedures		

Sporting aims and objectives

The school operates an Equal Opportunities Policy with regard to sport both within school and on an extra-curricular basis. We aim to provide a sports curriculum which will appeal to all our pupils regardless of ability and we do all we can to develop their unique capabilities.

Information to parents

The school has an email/text messaging/online payment system for parents via SchoolComms. In addition, termly newsletters were provided and parents were notified of additional events/activities as the need arose. An updated school prospectus is available on request at the start of the academic year. We held Parents' Evenings once per term in 2025/2026 where parents were given information on their child's progress. In July 2026, parents received a full Annual Report detailing their child's progress. Induction meetings for Nursery and Reception children and their families were held in Summer Term 2026.

Conclusion

The Governing Body of Sealand Primary School would like to express its thanks to pupils, parents, Sealand Community Council, volunteer helpers and a wide range of organisations and agencies for their continued support which has contributed to a successful academic year. The Governors would also like to recognise the work carried out by all school staff and thank them for all their hard work and commitment.

APPENDIX A: Sealand Primary School Financial Outturn 2025/2026

BUDGET HEADING	FORMULA BUDGET 2025/2026	SCHOOLS PLANNED BUDGET 2025/2026	TOTAL EXPENDITURE 2025/2026	DIFF + OR (-)
BALANCE FROM 2024/2025	31,458	2,020		2,020
EMPLOYEES	782,356	996,561	1,068,845	-72,284
PREMISES	83,065	66,807	57,305	9,502
SUPPLIES	26,475	78,943	73,512	5,431
MEALS / OUTDOOR ACTIVITIES			659	-659
SERVICE LEVEL AGREEMENTS	66,385	67,585	68,074	-489
INCOME		-222,178	-275,075	52,897
TOTAL 2025/2026	**989,738**	**989,738**	**993,320**	**-3,582**

Sealand Primary School - School Fund Account March 31st 2026:

Reconciliation	£
Total funds b/fwd.	14,894.18
Total payments in year	18,050.38
Total income in year	12,468.46
Total funds c/fwd.	**9,312.26**

External Audit: July 2026