Sealand C.P. School

Farm Road, Garden City, Flintshire, CH5 2HH
Telephone: 01244 830089
Email: slmail@hwbcymru.net
School Website: https://www.sealandcpschool.co.uk



School Prospectus
2026-2027

"Working, Learning and Growing Together"

A message from the Headteacher – Mr. R. Davies

It is a pleasure to welcome you to Sealand Primary School. We are proud to be a caring, inclusive and ambitious school where children are encouraged to be happy, confident and curious learners. At the heart of everything we do is our commitment to ensuring that every child feels safe, valued and supported to achieve their very best.

Our school prospectus provides an introduction to life at Sealand, including information about our organisation, curriculum, policies, ethos and the opportunities we provide for our learners. It is reviewed annually to ensure that the information remains relevant and up to date.

Sealand Primary School is an English-medium Local Authority primary school with a planned admission number of 30 pupils in each year group. From the moment children join us, we aim to ensure that they are **welcomed, inspired and nurtured** throughout their primary school journey.

Our aim is to provide a happy, safe and stimulating environment where children experience a broad range of learning opportunities, develop confidence and independence, and are supported and challenged to fulfil their potential. We want our learners not only to succeed academically, but also to develop the values, skills and attitudes they need to become responsible, caring and active members of their community.

Our school motto, **'Working, Learning and Growing Together'**, reflects our belief that children achieve their best when pupils, families, staff and the wider community work in partnership. Our vision and values have been shaped through consultation with our school community and continue to influence school life and the decisions we make. We value our strong links with families and the local community and recognise the important contribution these partnerships make to children's learning, wellbeing and development.

The school was last inspected by Estyn, His Majesty's Inspectorate for Education and Training in Wales, in October 2019, when standards and performance were judged to be good. Our inspection reports can be accessed through the Estyn website.

We hope that this prospectus gives you a flavour of what makes Sealand Primary School such a special place to learn and grow. Most importantly, we recognise that successful education is a partnership. By working together, we aim to ensure that every child is **safe, happy, successful and proud to belong to our school community**.

Thank you for your interest in Sealand Primary School. We warmly encourage prospective families to visit us, meet our staff and pupils, and experience our school for themselves.

Please contact the school if you would like to arrange a visit.



Mr. R. Davies
Headteacher

ADMISSIONS

Nursery and Reception admission application forms are available online at www.flintshire.gov.uk and the school adheres to Flintshire Local Authority policy for admission arrangements. Our statutory planned admission number is 30. We are a single form entry school.

Nursery: Provision is made for pupils to visit the Nursery prior to the start of the Autumn Term, so that the children and their families can become familiar with their new school and class teacher. The intake of Nursery pupils takes place, on a brief staggered basis and you will be informed during the Summer Term of your child's start date. We feel that this process will help your child to settle in far more quickly and the staff will be able to devote more time to individual pupils. Nursery sessions begin at 8:55 a.m. and ends at 11:25 a.m. from Monday to Friday.

Reception: Pupils are admitted on a full-time basis from the start of September. The school day starts at 8:55 a.m. and ends at 3:15 p.m. Please ensure that your child is punctual in their arrival and if you are delayed for any reason at the end of the school day – please ring and inform us. Late attendance and collection is recorded and if persistent will be reported to our Educational Welfare Officer (EWO).

Admissions to all other year groups: For admissions to other year groups within the academic year please contact the school office or Flintshire Admissions via www.flintshire.gov.uk for online admission application. Admissions procedures take 7 to 10 working days following receipt of Local Authority notification, completed school application pack and pre-admission visits/meetings.

ATTENDANCE:

The school should be informed as soon as possible, preferably by via email, phone message or letter if your child is absent owing to illness, or for any other reason. We will send a SchoolComms message on the first day of absence if we have not been informed of absence by parent/guardian and would anticipate a prompt response. Attendance is monitored regularly by the Headteacher and Local Authority Educational Welfare Team and attendance information letters are sent to parents where their child's attendance falls below 90%. Where a child's attendance raises consistent concern then relevant action will be taken with the Educational Welfare Team. Attendance is also reported to you at all parent/teacher meetings. The school will only authorise 10 days holiday per academic year, dependent on pupil's individual attendance. Pupil, class and school attendance target is 95% and above (as recommended by Welsh Government).

SEALAND SCHOOL ATTENDANCE DATA 2025/2026			
POSSIBLE	**ATTENDANCE**	**AUTHORISED ABSENCES**	**UNAUTHORISED ABSENCES**
100%	**89.7%**	**7.5%**	**2.5%**

BEHAVIOUR POLICY:

The school fosters a culture of respect and expects high standards of behaviour from all pupils. Our school values are widely displayed and promoted throughout school.

Each week, pupils from each class are chosen for a VIP Values Award, for demonstrating our six school values. Certificates are awarded in our celebration assembly on a Friday. Pupils are expected to follow our 'Sealand Standards' within school and earn tokens for consistently demonstrating our values.Dojo points are awarded throughout the school on a daily basis for a variety of positive aspects and each class can earn whole class rewards to be enjoyed by all learners throughout the term.

Each learner starts every day with a fresh start. Where a learner displays behaviour that falls below the expected standard, they may engage in 'restorative discussions' with an appropriate member of staff. Our Positive Behaviour Policy is available upon request.

BREAKFAST CLUB/MORNING CLUB

Morning Club is open to all pupils from Reception to Year 6 and parents are able to book childcare through School Gateway. Breakfast is funded however there is a childcare cost of £1.00 per day. The club runs from 8.00 a.m. to 8.55 a.m. Entry to Morning Club will be from 8:00am – 8:10am, where a member of staff will be on the gate to sign your child into Morning Club. Please note that if learners arrive at school prior to 8.00 a.m. they must be accompanied by an adult. Your child will also receive their free breakfast during the Morning Club session. Appetite for Life guidelines are adhered to in the provision of breakfast.

Between 8:40am and 8:55am as learners come into school, children will be able to access their free breakfast if they wish to.

BICYCLES

Children are not allowed to bring bicycles to school apart from the times when the cycling proficiency scheme/cycle marking scheme is in operation.

CHARGING AND REMISSIONS POLICY

We reserve the right to ask for a voluntary contribution on the understanding that many of the visits could not go ahead without the financial support of parents.

SAFEGUARDING

Designated Safeguarding Person: Mr. Robin Davies
Nominated governor for Safeguarding: Cllr. Christine Jones
Flintshire Social Services: 01352 701000

In line with our professional duty of care, any safeguarding concerns relating to your child will be reported to social services.

Attendance and punctuality concerns are reported to our Educational Welfare Officer in line with our safeguarding responsibilities.

All staff are trained to Group A, Group B or Group C in safeguarding and all staff are aware of procedure and practice for reporting concerns. All staff are trained in PREVENT duty. All staff, governors and regular volunteers are DBS checked as statutory requirements. Students are DBS checked by their training facility. Work experience students are accepted from local high schools and are supervised at all times. Occasional visitors to the school are supervised at all times.

COLLECTION OF PUPILS

All learners in Nursery – Year 2 must be collected at the end of the day by an adult. Once pupils are in Year 3 – Year 6 it is up to parents whether they collect their child or they are allowed to walk home by themselves. Children who are normally met on the yard or at the school gate should return to school and inform a member of staff if there is no one there to meet them. A member of staff is available on the yard and via the office. We will contact parents to identify the delay/reason for their child not being collected. Please always try to alert the school if you are running late when collecting your child.

COMPLAINTS PROCEDURE
If you wish to make a complaint please refer to the stages of our complaints procedure. The detailed procedure is available on our website.

STAGE A: If you do have a concern/complaint about any aspect of school life in relation to your child, **please make an appointment to see your child's class teacher to discuss the matter.**
STAGE B: If, after seeing the class teacher, you still feel that the matter has not been dealt with to your satisfaction, you are advised to **contact the school office to make an appointment to discuss the matter further with the Headteacher.**
STAGE C: If following consultation with the Headteacher you remain unhappy with the outcome you are advised to **forward your complaint in writing, via the school, to Mr. A. Lewis, Chairperson of the Governing Body.**

CONTACT INFORMATION:
School Address: Sealand School, Farm Road, Garden City, Flintshire CH5 2HH
Telephone: 01244 830089
Email: slmail@hwbmail.net
Headteacher: Mr. R. Davies
Acting Deputy Headteacher: Mrs. E. Eddies

Chairperson of the Governing Body: Mr. Alex Lewis, C/O Sealand Primary School

Education Authority: Flintshire Education Authority, County Hall, Mold, Flintshire.
Telephone: 01352 752121

Director of Education: Mrs. Claire Homard, Telephone: 01352 704190

CURRICULUM:
Curriculum for Wales

The Curriculum for Wales guidance aims to help each school develop its own curriculum, enabling their learners to develop towards the **four purposes** of the curriculum – the starting point and aspiration for every child and young person in Wales. The four purposes are the starting point and aspiration for our schools' curriculum design. Ultimately, the aim of our school's curriculum is to support its learners to become:

- ambitious, capable learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society

Staff will plan engaging and exciting learning opportunities and experiences within six Areas of Learning and Experience of the curriculum:

- Mathematics and numeracy
- Languages, literacy and communication
- Health and well-being
- Science and technology
- Expressive arts
- Humanities

Cross-curricular skills are developed to ensure progression of skills for all learners. Staff will plan opportunities for learners to develop and apply their skills of:

- Literacy
- Numeracy
- Digital Competence

across all Areas of Learning and Experience.

Our curriculum is delivered through a topic-based approach, linked to identified texts, which enables learners to develop their skills across all Areas of Learning and Experience, and apply their literacy, numeracy and digital competence skills.

All classes access Seesaw to support learning – parents are provided annually with log on for their child's account.

National literacy and numeracy personalised assessments

Great emphasis is placed upon the basic skills of literacy and numeracy and the children are given opportunities to apply them in practical situations across all areas of the curriculum. National literacy and numeracy tests set by the Welsh Government are undertaken by pupils in Years 2 to 6 and results reported to parents by the end of July.

EDUCATIONAL/RESIDENTIAL VISITS

In addition to a full timetable of educational visits and activities connected with the curriculum in each of the classes, we also arrange residential visits. Pupils visit Min y Don Outdoor Education Centre, Barmouth and Glan Llyn, Bala.

EXTRA-CURRICULAR/AFTER-SCHOOL ACTIVITIES

We offer a wide range of extra – curricular activities in our after-school clubs. A timetable of after-school clubs is provided at the beginning of each term and clubs generally run from 3:15 p.m. until 4:00 p.m. unless otherwise stated.

All children must be collected by an adult following after school clubs.

EQUAL OPPORTUNITIES

The school operates an Equal Opportunities Policy and would not discriminate against any pupil because of his/her disability. However, before admitting a pupil, the school and the Local Education Authority would have to be satisfied that the child's needs could be fully met by the school. This would entail consultation between the school, the parents and the Local Education Authority. The school has an Accessibility Plan which outlines how we intend to further improve access and facilities for disabled pupils and disabled visitors.

FUND RAISING FOR CHARITIES

While they are pupils at Sealand Primary School, we aim to support our children in becoming caring and responsible members of society. Over the years we have raised thousands of pounds for various charities and we also participate in a wide range of National fundraising events e.g. Red Nose Day, Children in Need and Macmillan Cancer Support. As a school, we support Flintshire Foodbank throughout the year.

GOVERNING BODY:

Sealand Primary School Governing Body		
Name	**Governor**	**Office ends/ended:**
Cllr. D. Wisinger	Community	21/02/2030
Mrs. S. Jones (Vice Chairperson)	Community	07/03/2030
Cllr. C. Jones	LA	01/10/2027
Mr. A. Lewis (Chairperson)	LA	29/01/2028
Mrs. H. Wilson	Parent	16/05/2030
Miss. C. Molyneux	Parent	16/05/2030
Miss. K. Chaloner	Staff	10/10/2030
Miss. D. Furnivall	Teacher	10/10/2030
Mr. R. Davies	Headteacher	N/A – Ex-officio
Mr. N. Jones	Clerk	N/A

Parent Governor Elections

Parent Governor Nominations were requested during Summer Term 2026. The Governing Body received 2 nominations from eligible parents, who will join the Governing Body in October 2026.

HOLIDAY DATES 2026/27:

Autumn Term 2026	
Training Day	**Tuesday 1st September**
Training Day	**Wednesday 2nd September**
School Opens	Thursday 3rd September
School Closes for Half Term	Friday 23rd October
School Opens	Monday 2nd November
School Closes	Friday 18th December
Spring Term 2027	
Training Day	**Monday 4th January**
School Opens	Tuesday 5th January
School Closes for Half Term	Friday 5th February
School Opens	Monday 15th February
School Closes	Friday 19th March
Summer Term 2027	
Training Day	**Monday 5th April**
School Opens	Tuesday 6th April
School Closed (Bank holiday)	**Monday 3rd May**
School Closes for Half Term	Friday 28th May
School Opens	Monday 7th June
School Closes	Friday 16th July
Training Day	**Monday 19th July**
Training Day	**Tuesday 20th July**

HOLIDAYS: You will be given advance notice of all holiday dates each academic year. If your annual holidays do not coincide with these dates the school, in line with LA policy, **will only authorise up to ten school days** in any school year, dependent on individual pupil attendance. It

will be necessary to complete a holiday form in advance. This form is available from the school office and school website at https://www.sealandcpschool.co.uk and must be completed and returned to the Headteacher before the holiday takes place.

HOME-SCHOOL AGREEMENTS

When a child is admitted, the parents, the pupil and the school are all required to sign a Home-School Agreement for all learners in Year 3 – Year 6. The agreement was formulated by the Deeside Inter-Schools Partnership, in order that all schools in the area have a common format and a shared understanding of what the agreement should mean.

HOMEWORK

All children receive homework. In Nursery to Year 2, homework will mainly consist of reading and learning key sounds/families of words. From time to time, children will also be asked to bring in objects connected with topic work. In Year 3 to Year 6, reading, spelling and mathematics homework is set weekly, together with any other work which reinforces or extends class work. The school utilises digital platforms such as Seesaw and Hwb to support homework.

ILLNESS/INJURY IN SCHOOL

Depending on the nature of the illness, medical advice will be sought and/or arrangements will be made for your child to be taken home. Several members of staff are trained in First Aid and will give treatment/advice as required. You will be contacted immediately if there is any cause for concern. If your child has a bump on the head then a head injury guidance letter will be sent home with them. If you cannot be reached, the Headteacher/Deputy Headteacher reserve the right, acting on first aid advice, to take whatever action is necessary and contact emergency services directly as required.

OPEN EVENINGS AND REPORTS

Open Evenings are held every term and give parents the opportunity to see their child's work and discuss progress with the class teacher. If at any time, however, you have any queries/concerns about your child, please contact your child's teacher to arrange an appointment. All pupils receive an annual report at the end of the school year which details progress in all curriculum areas.

PARENTAL CONTACT INFORMATION

An Emergency Contact File is kept at school for use in the event of illness/injury. At the beginning of every school year, you will be asked to complete a form giving the name of your doctor and telephone numbers and addresses where you may be contacted in an emergency. It is **very important** that your contact details are kept up to date and you should inform the school immediately if there are any changes of address, email or telephone numbers. A contact form is available from the school office/website if you wish to update your details. Your contact email address and mobile telephone numbers should be kept up to date to enable information from our school messaging service, SchoolComms, to reach you.

PHOTOGRAPHS

During the school year, a professional photographer visits the school to take class photographs and either individual or family photographs. We will inform parents of dates when the photographer is attending school.

PROCEDURE WHEN MOVING TO A NEW AREA

If you are leaving this area, please inform the Headteacher giving the date on which your child will be leaving Sealand Primary School. This is necessary in order that your child's name may be removed from the class register at the correct time and essential school records and National Curriculum Records may be forwarded to the Headteacher of the new school. Your child will need to commence another school within 10 school days of leaving. If the school does not receive appropriate transfer request information from another school – your child will be reported as missing from education.

READING BOOKS

One of the main priorities of this school is to develop your child's interest in books and enjoyment of reading. The school has a wide selection of fiction and non-fiction reading material. In addition, children are given the opportunity to extend their reading and love of books by regularly bringing reading books home. Each child has a Reading Record and you can help please by listening to your child read on a regular basis and filling in the record. Your child will need to bring their reading book to school on a daily basis. Learners in Year 3 to Year 6 utilise Accelerated Reader in class, and will also bring a library book home.

RELATIONSHIPS AND SEXUALITY EDUCATION (R.S.E.)

Sealand Primary School aims to have a positive and sustained impact on children and young people's health and well-being. RSE has a positive and empowering role in learners' education and plays a vital role in supporting learners to form and maintain a range of relationships, all based on mutual trust and respect which is the foundation of RSE. These relationships are critical to the development of emotional well-being, resilience and empathy. An understanding of sexuality with an emphasis on rights, health, equality and equity empowers learners to understand themselves, take responsibility for their own decisions and behaviours, and form relationships that are fully inclusive, reflecting diversity and promoting respect.

The Relationships and Sexuality Education Policy and Safeguarding Policy ensure effective arrangements are in place to safeguard and promote the welfare of all learners.

Relationships and Sexuality Education is a mandatory requirement in Curriculum for Wales for all learners age 3 to 16 years, and there is no parental right to withdraw learners from any part of RSE.

To ensure our whole school RSE curriculum is developmentally appropriate, we consider a range of factors including learners':

- age, knowledge and maturity
- additional learning needs
- social, physical, emotional and cognitive development and needs.

RELIGION, VALUES AND ETHICS (R.V.E.)

Religion, Values and Ethics (RVE) is a statutory requirement of the Curriculum for Wales and is mandatory for all learners from ages 3 to 16. RVE forms part of the Humanities Area of Learning and Experience (AoLE). There is no parental right to request that a child is withdrawn from RVE in the Curriculum for Wales.

The Education Act requires that in every state school there shall be a daily collective act of worship. If the parent of a pupil requests that the pupil be wholly or partly excused from attendance at religious worship, that request must be granted and must be assumed to continue in force until its withdrawal. The request must be made in writing.

SAFETY

Our school site is locked during the school day. Please telephone the school office for access during the day. If you need to collect your child for any reason during the school day you will need to inform your child's teacher in advance if possible and you will need to telephone the main office on your arrival at the school site prior to collecting your child. Please inform school during the day if your collection arrangements change or if you are delayed. The designated Health and Safety route into school is through the pedestrian gate on Farm Road and then following the path around the front of the school to the various entrance points.

CCTV is in operation on our school site. This is for the safety and protection of the premises, our assets, pupils, employees and site users. For your information, images are only accessed by authorised personnel in accordance with the school's CCTV policy, which is available on request.

The Data Protection Act 2018 and GDPR 2018 principles will be adhered to and any future changes of legislation will be taken into account.

Please note that dogs are not allowed on our school site at any time. The whole school site, including the car park, is a designated no-smoking area. The car park is designated for staff use only. Please be considerate to our neighbours when parking in the roads around the school.

Please note that any form of verbal or physical abuse to staff or anti-social behaviour will not be tolerated on our site and may result in a site ban.

SCHOOL GROUPINGS 2026 - 2027

SEALAND PRIMARY SCHOOL CLASS ORGANISATION 2026-27	
Class	**Pupil number**
Seedling class (Nursery)	29
Reed class (Reception)	30
Steel class (Year 1/2)	29
Estuary class (Year 1/2)	30
Dee class (Year 3/4)	28
Glider class (Year 3/4)	27
Navigator class (Year 5/6)	26
Horizon class (Year 5/6)	27
Total Number of Pupils	226

SCHOOL MEALS

All meals are cooked on the premises by NEWydd catering services and children have varied daily choices of hot and cold meals. Menus are widely displayed in school and on the school website. Welsh Assembly Government's Appetite for Life guidance is adhered to in all aspects of nutrition within school. If your child has specific medical dietary requirements, we will arrange for you to meet our school cook to discuss details.

Universal Free School Meals

Universal Free School Meals are currently available for learners in Reception – Year 6.

Packed lunches

Some parents prefer their children to bring a packed lunch rather than having a school meal. An insulated sandwich box is recommended and we would ask that the lunch is easily accessible for your child – minimal packaging and items they can easily open.

We would ask, however, that you do not allow your child to bring hot foods, drinks or soup, to prevent accidents resulting from contact with hot food and liquids. All drinks should be in plastic bottles. Please do not allow your child nuts or food containing nuts due to allergies other children may have. Please also ensure all lunchboxes and drink bottles are labelled with your child's name and class.

SNACK

Pupils may bring a healthy snack to eat at morning playtime. Please support us by providing **fruit or vegetables** for snack in line with our Healthy school ethos. Learners in Nursery to Year 2 are also provided with milk during the day which is funded by both the Local Authority and Sealand Community Council.

SCHOOL UNIFORM
Queensferry Sports, Station Road, Queensferry (Phone:01244 812040) stocks a full range of our uniform including school fleeces/coats/PE and Book Bags.

Winter:
- royal blue sweatshirt with school logo
- blue or white polo shirt
- charcoal grey trousers/skirt/pinafore dress
- black shoes

Summer:
- blue or white polo shirt
- charcoal grey shorts trousers/blue summer gingham dress if preferred
- black shoes/sandals/trainers

The following items will be required for P.E. and Games:
- black shorts
- white T-shirt
- black pumps (indoor PE) trainers (outdoor PE)

It is essential that all items of clothing or equipment are clearly marked with your child's name. We do keep lost property in school and you may request to view the contents if your child loses an item of clothing.

JEWELLERY:
For health and safety reasons, we ask that pupils do not wear jewellery to school. However, pupils are allowed to wear a watch if they wish.

Earrings: If pupils have ears pierced during the school year, they must wear plasters over their earrings – after six weeks their earrings must be removed for school.
Nail varnish/acrylic nails are not permitted due to health, hygiene and safety requirements.

The Governing Body and staff at Sealand Primary School aim to ensure that our uniform policy, which is accepted on entry to our school, is respected and that pupils are neat and presentable in personal appearance. We would ask that hairstyles/hair accessories/footwear are appropriate in the context of school uniform and the requirements of the school day.

SEALAND SCHOOL - ADDITIONAL LEARNING NEEDS (ALN):
We follow the guidance set out by the **ALN Code for Wales** and ensure that all pupils with additional learning needs are supported through a clear, structured process. This includes Individual Development Plans (IDPs), regular reviews, and open communication with families. If you would like more information or wish to discuss your child's needs, please don't hesitate to contact our ALNCo (Additional Learning Needs Coordinator), Mrs Roberts, via the school office.

As a school, we do all we can to ensure that additional learning needs are identified as soon as possible, pupil progress is regularly monitored and we strive to provide an appropriate level of intervention and support. Please contact your child's class teacher to discuss any concerns you may have. If you wish to see the Additional Learning Needs Policy of the school, please see the Headteacher.

At Sealand Primary School, we are proud to be an inclusive school where every child is valued, supported, and encouraged to achieve their full potential. We recognise that some children may need additional support with their learning, development, or well-being.

Our approach to Additional Learning Needs (ALN) is child-centred and built around collaboration between families, school staff, and external professionals. We provide a range of tailored strategies and interventions to ensure that each child receives the right support at the right time.

SPORTING AIMS

The school operates an equal opportunities policy with regard to sport both within school and on an extra-curricular basis. We aim to provide a curriculum which will appeal to all our pupils whilst meeting statutory requirements.

STAFF:

SEALAND SCHOOL: STAFF 2026 - 2027	
DEPARTMENT	**STAFF**
Senior Leadership Team	Mr. R. Davies (Headteacher) Mrs. E. Eddies (Acting Deputy Headteacher) Mrs. C. Roberts (ALNCo)
School Secretary	Mrs. H. Pearson
Teaching Staff	Miss D. Anderson Mrs. C. Brown Miss. C. Connah (maternity cover) Miss. G. Dixon (maternity cover) Mrs. E. Eddies Miss D. Furnivall Miss R. Johnson Miss E. Probert Mrs. L. Rose Mr. P. Seddon Miss. L. Sharp (maternity cover)
Learning Support Assistants	Miss. T. Barber Miss C. Benning Mrs. L. Cross Mrs. N. Edwards Mrs. N. Roberts Mrs. E. Smith Mrs. H. Wilson Mrs. N. York
Midday Supervisors	Miss. T. Barber Miss. J. Bower Mrs. P. Harrison (senior supervisor) Mrs. M. Tasker
Breakfast Club Assistants	Miss J. Bower Mrs. P. Harrison
School Catering Staff	Miss K. Chaloner (Cook in Charge) Mrs. T. Liversage Mrs. S. Roberts
School Caretaker	Mr. R. Wilson
School Cleaning	Mrs. P. Harrison Mrs. S. Johnson Mrs. M. Tasker

TRANSFER TO SECONDARY SCHOOL

At the beginning of the school year as your child enters Year 6 Secondary Preference application information is forwarded to you via school by the Local Authority. All applications must be completed online with Flintshire Local Authority.

WELSH LANGUAGE POLICY



The Local Authority Welsh Language Policy makes it compulsory for every Primary School to teach Welsh. Welsh language provision for younger pupils is taught with the emphasis very much on oracy. This continues as pupils move through the school, with the addition of more formal lessons on reading and writing.

The Welsh language is promoted and used throughout the day in all aspects of school life in order to increase a child's bilingual competence. The school promotes Welsh culture and heritage through many aspects of the curriculum and annual celebration events. Criw Cymraeg operate within school to support Welsh language development and school achieved Campus Cymraeg Bronze Award in Summer 2018. School is currently working towards Silver Award.

SEALAND SCHOOL DEVELOPMENT PLAN THREE YEAR OVERVIEW 2026-2029		
2026 - 2027	**2027 - 2028**	**2028 - 2029**
Improve pupils' oracy skills across the school, with particular focus on early communication skills in Progression Step 1.	Develop and embed a coherent whole-school approach to oracy that further improves pupils' communication skills, vocabulary development and confidence across the school.	Respond to Self-evaluation
Improve pupils' reading skills across the school, with particular focus on developing higher-order reading skills in Progression Step 3.	Further strengthen pupils' higher-order reading skills, enabling learners to apply inference, deduction, evaluation and critical thinking confidently across the curriculum, particularly in Progression Step 3.	Application of reading, writing and numeracy skills across the curriculum.
Develop independence of pupils across the school, with particular focus on pupils leading the direction of their own learning.	To improve outcomes across the curriculum by developing pupils' ability to independently select, apply and transfer skills, knowledge and understanding in a range of learning contexts.	Pupils to fully influence and impact on the learning and ethos of the school in a real and meaningful way.
Embed the five mathematical proficiencies into teaching and learning of mathematics, particularly for pupils in Progression Step 3.	Respond to Estyn recommendations	Continue to respond to Estyn recommendations
Improve whole-school attendance	Respond to National/LA priorities	Respond to National/LA priorities
Strengthen Progress in Pupils' Welsh Oracy Skills	Respond to Self-evaluation	Respond to Self-evaluation
ESTYN 2019 **R1** Improve attendance and reduce exclusions **R2** Focus monitoring activities more sharply on outcomes for pupils **R3** Strengthen the governing body's role as a critical friend in challenging the school to improve		

Many thanks for taking the time to read our current prospectus – please contact the school for any further information you require.

Revised: Autumn Term 2026